

ENGLISH FOR TODAY

Class Two



NATIONAL CURRICULUM & TEXTBOOK BOARD, DHAKA

Prescribed by the National Curriculum & Textbook Board
as a Textbook for Class Two from the academic year 2013

ENGLISH FOR TODAY

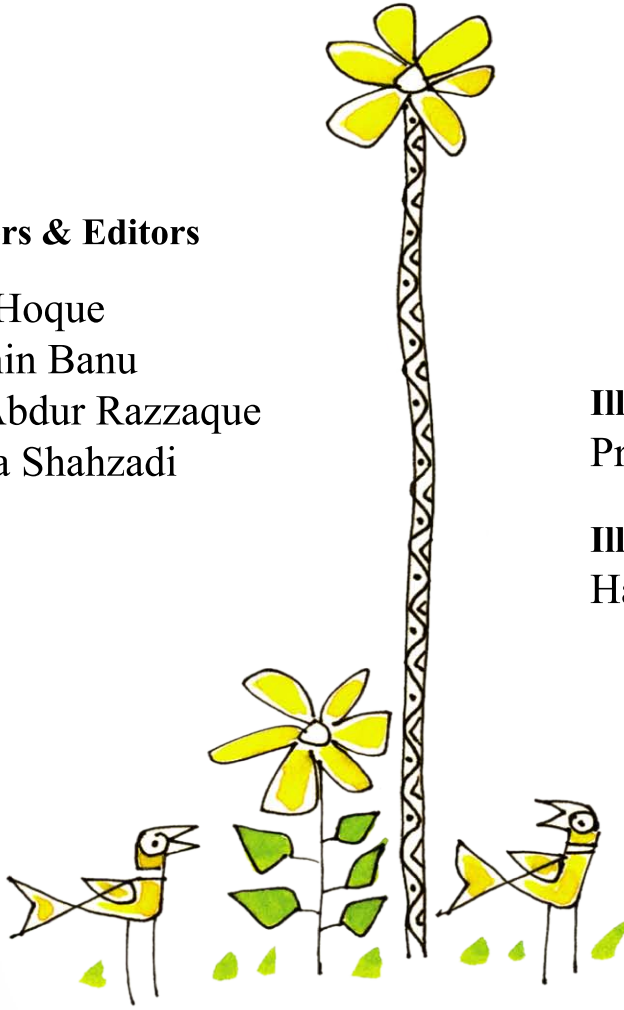
Class Two

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NATIONAL CURRICULUM & TEXTBOOK BOARD, DHAKA

Published by
National Curriculum & Textbook Board, Dhaka
69-70 Motijheel Commercial Area, Dhaka 1000

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Trial Edition

First Edition: 2012

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তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচির আওতায় গণপ্রজাতন্ত্রী বাংলাদেশ সরকার কর্তৃক
বিনামূল্যে বিতরণের জন্য

Printed by:

Preface

The primary curriculum has been revised in the light of the National Education Policy 2010 which emphasizes learning English as an international language for communicating locally and globally. The 'English For Today' textbooks have been developed to help students attain competence in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given on listening and speaking skills as the foundation on which to develop reading and writing skills. Topics and themes have been selected in a way that would not only help students address the needs of real life situations, but would also inculcate humanistic values in them as well as broaden their mental horizon. Grammar points and planned activities to develop students' competence in all four language skills have been presented within contexts in a systematic and graded way.

The 'English For Today' textbook is accompanied by a Teacher's Edition. However, we are aware that to make teaching and learning of English most effective and fruitful, particularly at the primary stage, the textbook needs to be complemented with audio-visual materials. We sincerely hope to do so in the near future.

My heartfelt gratitude goes to the curriculum developers, writers, illustrators and coordinator who worked under tremendous time constraint. But for their sincerity, commitment and hard work, it would not have been possible for the NCTB to develop the English textbook 'English For Today' make available to teachers and students all over the country by January 2013. As the book was developed within a very limited time, there is room for further development. Any constructive suggestions from anybody would help us improve the book.

I also sincerely thank all who have been involved with the production and publication of this textbook.

Professor Md. Mostafa Kamaluddin
Chairman
National Curriculum and Textbook Board
Dhaka

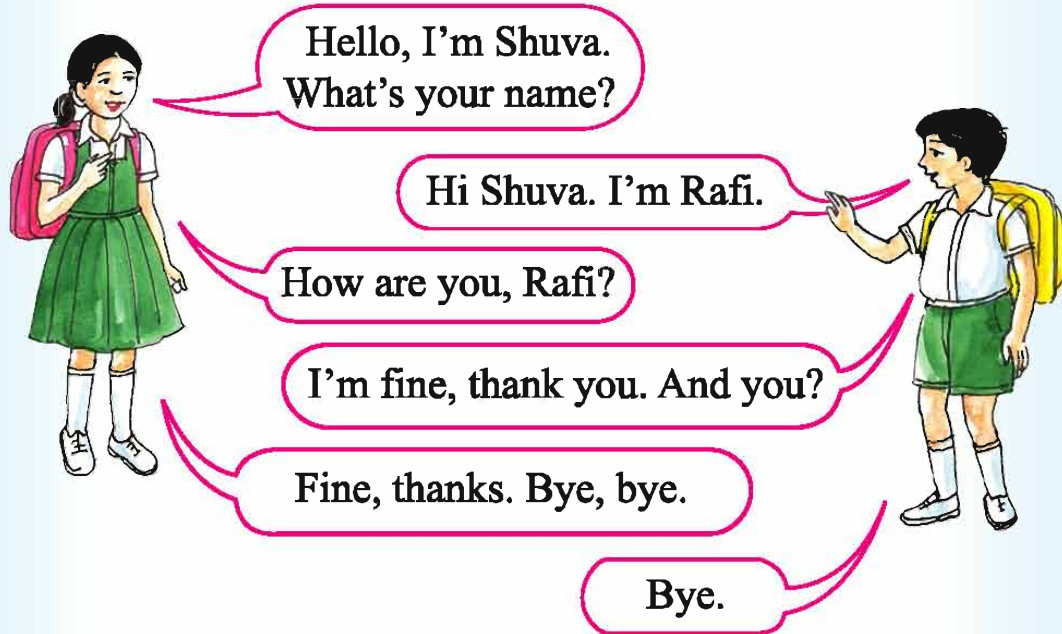
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Unit 1: Greetings and introductions

Lesson 1: Hello

A Look, listen and say.



B Listen and say.

S1: Hi, I'm..... . What's your name?

S2:

S1: How are you,

S2 :.....

S1 : Fine, thanks. Bye.

S 2 :

C Chain drill.

S1: How are you?

S2: I'm fine.

S3:

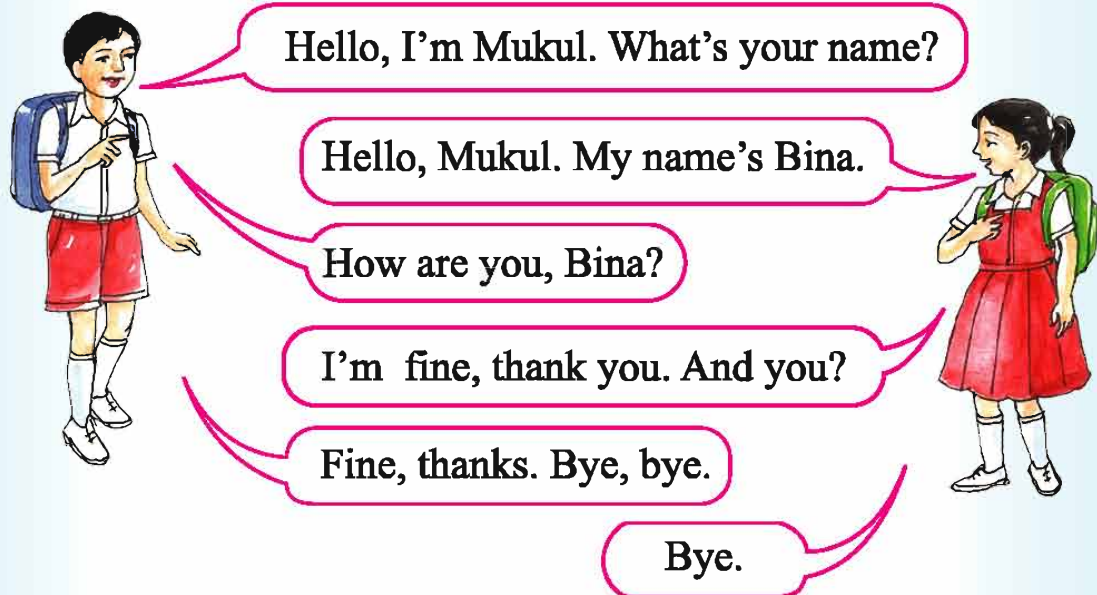
S4 :

(Continue)

I'm = I am

Lesson 2: My name's.....

A Look, listen and say.



B Pairwork. Practise the above conversation with a partner. Use your own names.

C Chain drill.

S1: Hi, I'mWhat's your name?

S2: Hi, my name'sWhat's your name?

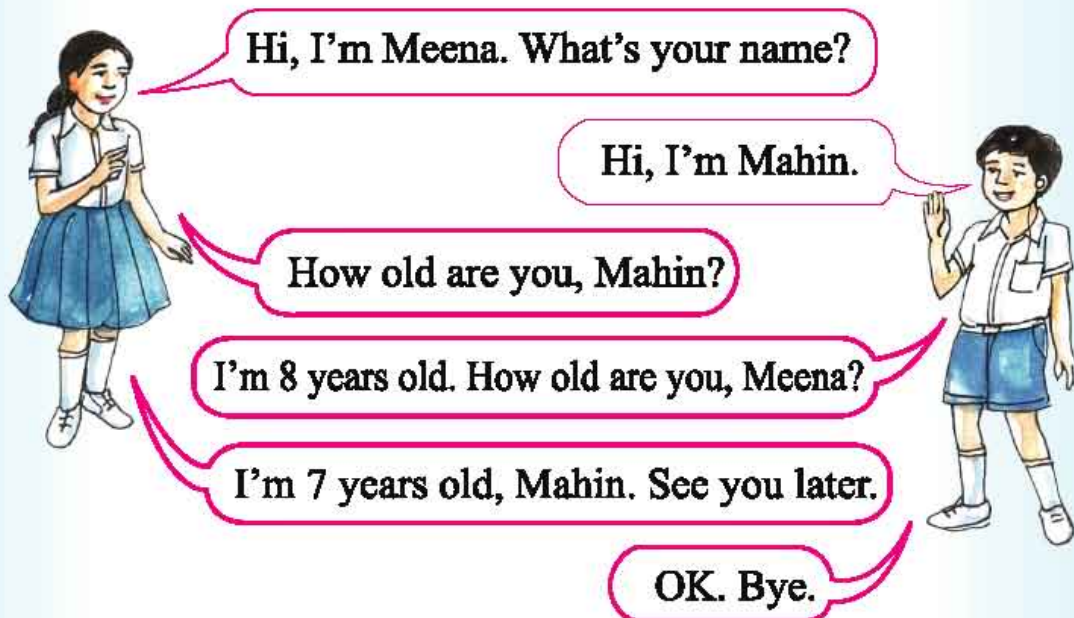
S3: My name'sWhat's..... ?

S4: My..... .

name's = name is

Lesson 3: How old.....?

A Listen and say.



B Look, listen and say.



This is Abed.
He's 8 years old.



This is Mina.
She's 7 years old.

C Chain drill.

S1: I'm 7 years old. How old are you?

S2: I'm How old are you?

S3: I'm How ?

(Continue)

She's = She is

He's = He is

Lesson 4: He's / She's

A Look and say. One is done for you.

Alam
9



This is Alam.
He is 9 years old.



Nina
10



Rina
12



Riaz
11

B Listen and say.



I'm a girl. **She's a girl.**



I'm a boy. **He's a boy.**

Lesson 5: Are you..... ?

A Look, listen, ask and answer. (chain drill)



Hello, I'm Shima.
I'm 7 years old.
Are you 7 years old?

No, I'm 8 years old.
Are you 8 years old?



No, I'm not.
I'm 9 years old.
Are you 10 years old?

No, I'm not.
I'm 11 years old.



B Talk about yourself.

S1: Hello. I'm(name)
I'm a(girl/boy)
I'myears old.

S2: Hi, I'm
.....
.....

Lesson 6: I'm in

A Look, listen and say.



I'm Luna.
I'm 7 years old.
I'm in class 2.



I'm Reza.
I'm 8 years old.
I'm in class 3.

B Chain drill.

S1: I'm Monica.
I'm 7 years old.
I'm in class 2.
What about you?

S2: I'm ----- (name).
I'm ----- (age).
I'm ----- (class).
What about you?

S3: -----

S4: ----- (Continue)

C Ask and answer. (pairwork)

S1 : Are you in class 2?

S2 : Yes, I am. I'm in class 2.

S2 : Are you in class 3?

S1 : No, I'm not. I'm in class 2.

Unit 2: The alphabet

Lesson 1: Letters (small)

Look and say.

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

Lesson 2: Letters (capital)

Look and say.

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X


Y


Z

Lesson 3: What's this? (1)

Look, say and write.

| | | |
|---|-------|---|
|  | Apple | A |
|---|-------|---|


| | | |
|---|-----|---|
|  | ant | a |
|---|-----|---|

| | | |
|---|------|---|
|  | Ball | B |
|---|------|---|

| | | |
|---|-----|---|
|  | bat | b |
|---|-----|---|

| | | |
|---|-----|---|
|  | Cap | C |
|---|-----|---|

| | | |
|---|-----|---|
|  | cup | c |
|---|-----|---|

| | | |
|---|-----|---|
|  | Dog | D |
|---|-----|---|

| | | |
|---|------|---|
|  | doll | d |
|---|------|---|

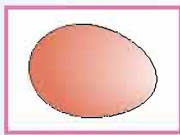
Lesson 4: What's this? (2)

Look, say and write.



Elephant

E



egg

e



Fish

F



farmer

f



Goat

G



girl

g



Hen

H



hut

h

Lesson 5: What's this? (3)

Look, say and write.



Ice-cream

I



igloo

i



Jug

J



jeep

j



Kettle

K



kite

k



Lamp

L



lion

l

Lesson 6: What's this? (4)

Look, say and write.



Moon

M



mango

m



Nose

N



net

n



Ox

O



orange

O



Pen

P



pot

p

Lesson 7: What's this? (5)

Look, say and write.



Quilt

Q



quail

q



Rat

R



rose

r



Sun

S



ship

S



Tap

T



tiger

t

Lesson 8: What's this? (6)

Look, say and write.



Umbrella

U



uniform

U



Van

V



vase

V



Window

W



watch

W



X-ray

X



xylophone

X

Look, say and write.



Yoke

Y



yolk

y



Zebra

Z



zoo

Z

Unit 3: Commands and instructions

Lesson 1: Stand up.

A Look, listen and do.



Stand up. Come here.



Touch your nose.



Clap your hands.



Look at the board.



Draw a flower and colour it.



Show me your homework.



Go to your seat.



B Listen and do.

- ◆ Look at me.
- ◆ Open your English book.
- ◆ Show your pencil.
- ◆ Look at the board.
- ◆ Draw a ball and colour it.
- ◆ Go to your seat.

C Practise saying 'book', 'board' and 'door'.

book, book - Show me your book.

board, board - Go to the board.

door, door - Open the door.

Lesson 2: Head and shoulders

Look, listen and say.

Head and shoulders

Head and shoulders

knees and toes,

knees and toes.

Head and shoulders,

knees and toes,

knees and toes.

Eyes and ears,

mouth and nose

mouth and nose.

Eyes and ears,

mouth and nose,

mouth and nose.

Head and shoulders,

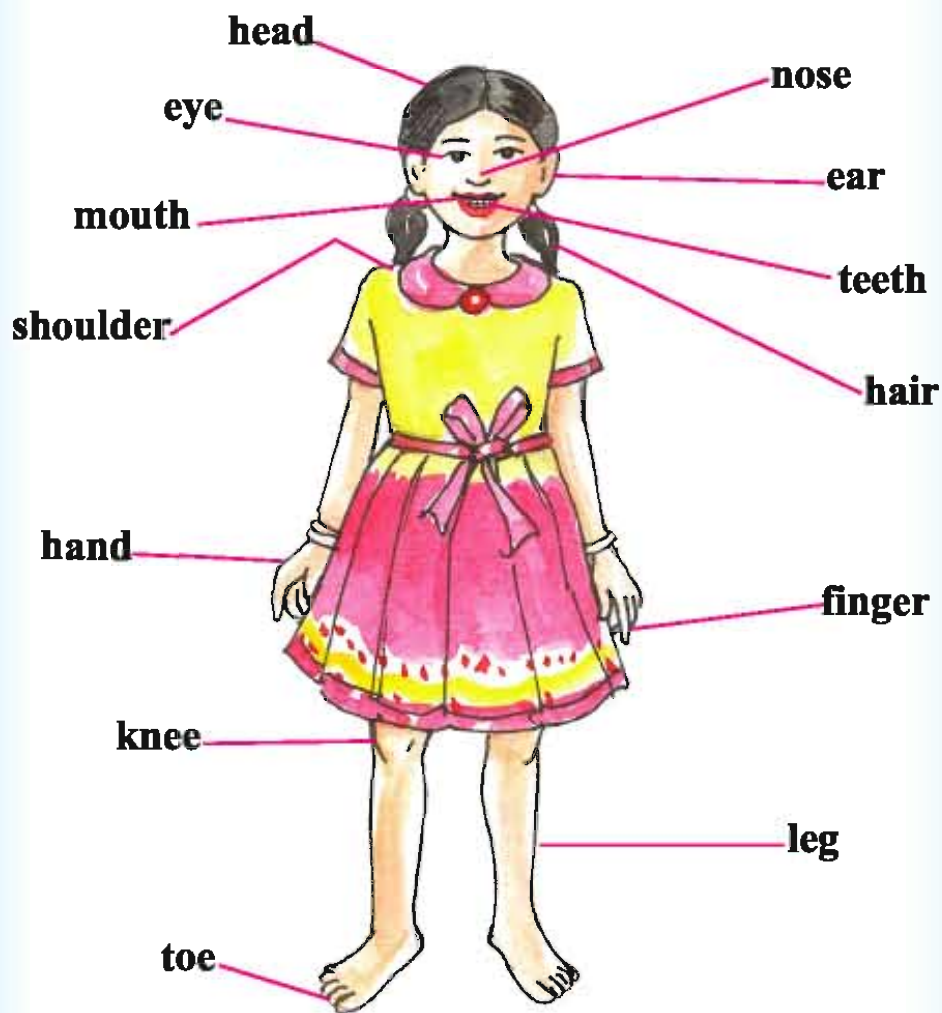
knees and toes,

eyes and ears,

mouth and nose.

Lesson 3: Parts of the body

A Look, listen and say.



B Listen and do. (a game)

Simon says: Touch your head.

Touch your nose.

C Match the names of the parts of the body with the correct picture.

(a) mouth

(b) finger

(c) hair

(d) leg

(e) ear

(f) teeth

(g) nose

(h) eye

(i) hand

(j) knee

(k) shoulder



D Listen and do.

Stand up.













Close your eyes.

Touch your head.

Open your eyes. (Continue).....

E Look, listen and say. Then write the word from the box for each picture. One is done for you.

| | | | |
|------|------|--------|-------|
| head | nose | toe | teeth |
| eye | ear | finger | knee |
| hand | hair | leg | mouth |

| | | | |
|---|--|---|--|
|  eye |  |  |  |
|  |  |  |  |
|  |  |  |  |

Unit 4: Days of the week

Lesson 1: Days (1)

A Look, listen and say.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

B Listen and say.

Sunday, Sunday

Monday, Monday

Tuesday, Tuesday

Wednesday, Wednesday

Thursday, Thursday

Friday, Friday

Saturday, Saturday

Lesson 2: Days of the week (2)

A Look and say.

There are seven days in a week. The names of the days are:



B Say and write the missing days.

Sunday, Tuesday,

Thursday,

C Look for the days in the box and say their names.

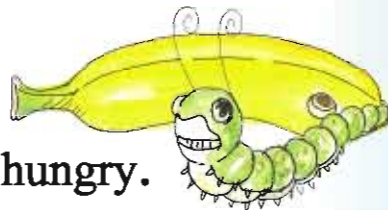
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|---|---|---|---|---|---|---|---|---|---|---|
| | | | | w | | | | | | |
| | | t | u | e | s | d | a | y | | |
| | m | o | n | d | a | y | | | | |
| | | s | u | n | d | a | y | | | |
| | | | | e | | | | | | |
| t | h | u | r | s | d | a | y | | | |
| | f | r | i | d | a | y | | | | |
| | | | s | a | t | u | r | d | a | y |
| | | | | y | | | | | | |

Lesson 3: A Hungry caterpillar

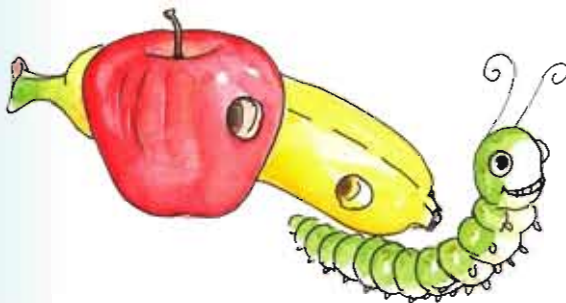
Listen and say

The hungry caterpillar

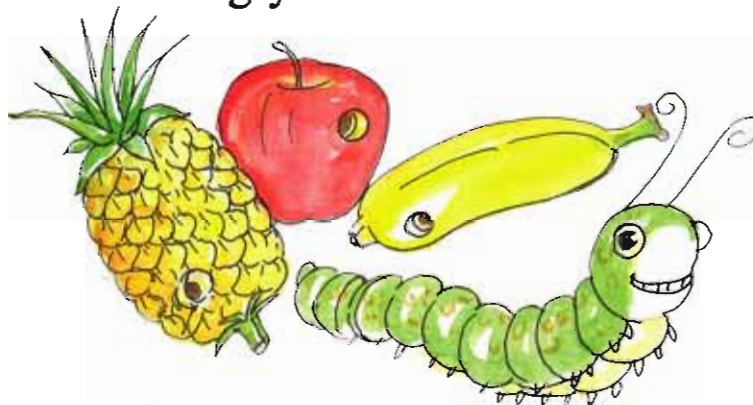
It's a bright Sunday. A caterpillar comes out of it's egg.
He is very hungry.



He eats a banana. But he is still hungry.



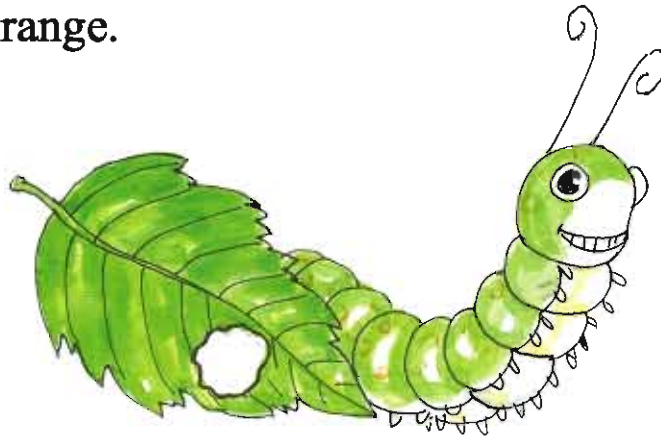
On Monday, the caterpillar eats a banana and an apple.
But he is still hungry.



On Tuesday, he eats a banana, an apple and a pineapple.
But he is still hungry.



On Wednesday, he eats a banana, an apple, a pineapple and an orange.



On Thursday, the caterpillar has a stomachache. He eats only a leaf.



On Friday, the caterpillar makes a cocoon and goes inside.

On Saturday the caterpillar becomes a beautiful butterfly.
He dances and flies.



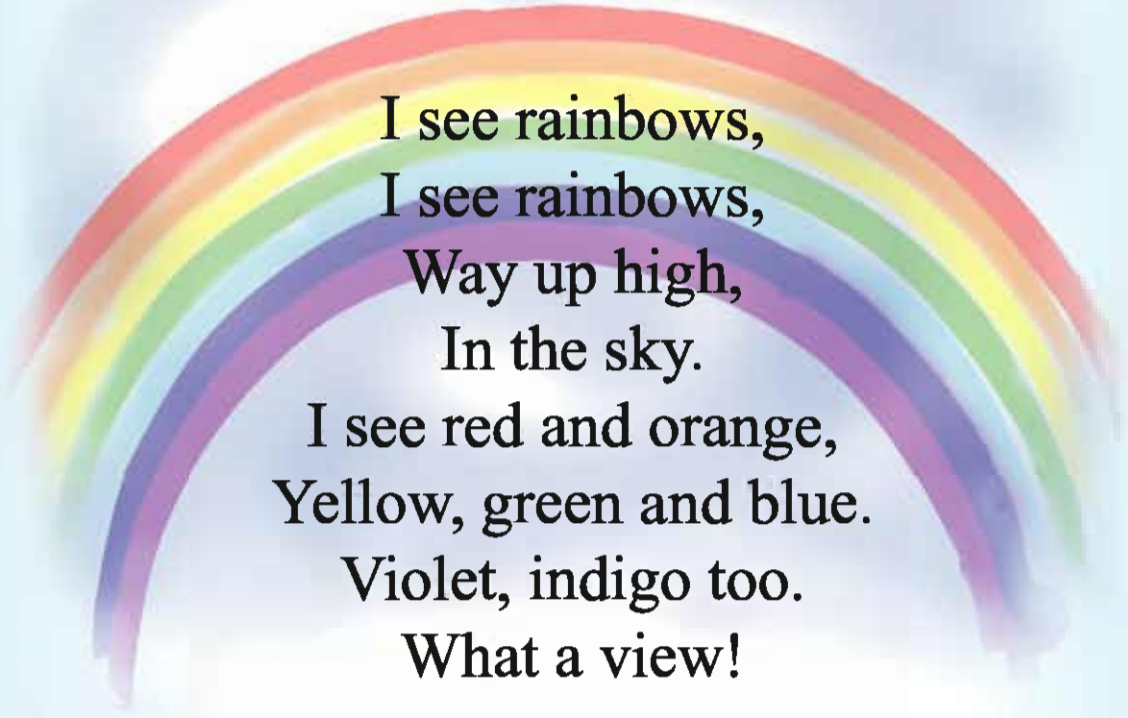
adapted from: *The Very Hungry Caterpillar*
By Eric Carle

Unit 5 : The rainbow

Lesson 1: Colours (1)

A Look, listen and say.

Rainbow



I see rainbows,
I see rainbows,
Way up high,
In the sky.

I see red and orange,
Yellow, green and blue.
Violet, indigo too.
What a view!

B How many colours do you find in the rainbow?

C Draw a rainbow and colour it.

D Listen and say.

Rainbow, Rainbow- I can see a beautiful rainbow.

Yellow, Yellow- I like yellow.

Indigo, Indigo- Sometimes the sky becomes indigo.

Lesson 2: Colours (2)

Look, listen and say.



violet



indigo



blue



green



yellow



orange



red

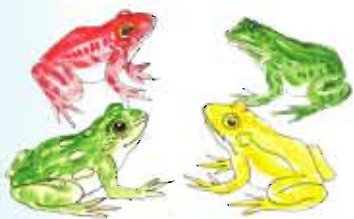
Lesson 3: Colours (3)

Point and say.



Two frogs are the same colour.
Can you say which colour they are?

Two frogs are the same colour.
Can you say which colour they are?



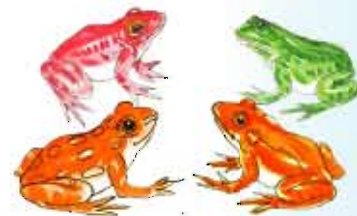
Two frogs are the same colour.
Can you say which colour they are?

Two frogs are the same colour.
Can you say which colour they are?



Two frogs are the same colour.
Can you say which colour they are?

Two frogs are the same colour.
Can you say which colour they are?



Lesson 4: Colours (4)

Look, listen and say.



Red, red, red
The apple is red.

Green, green, green
The parrot is green.



Blue, blue, blue
The sky is blue

Yellow, yellow, yellow
The sunflower is yellow.



Orange, orange, orange
The fruit is orange.

Violet, violet, violet
These grapes are violet.



Indigo, indigo, indigo
This kite is indigo.

Lesson 5: Colours (5)

Match words with colours. One is done for you.

Picture

word



violet



green



red



orange



yellow



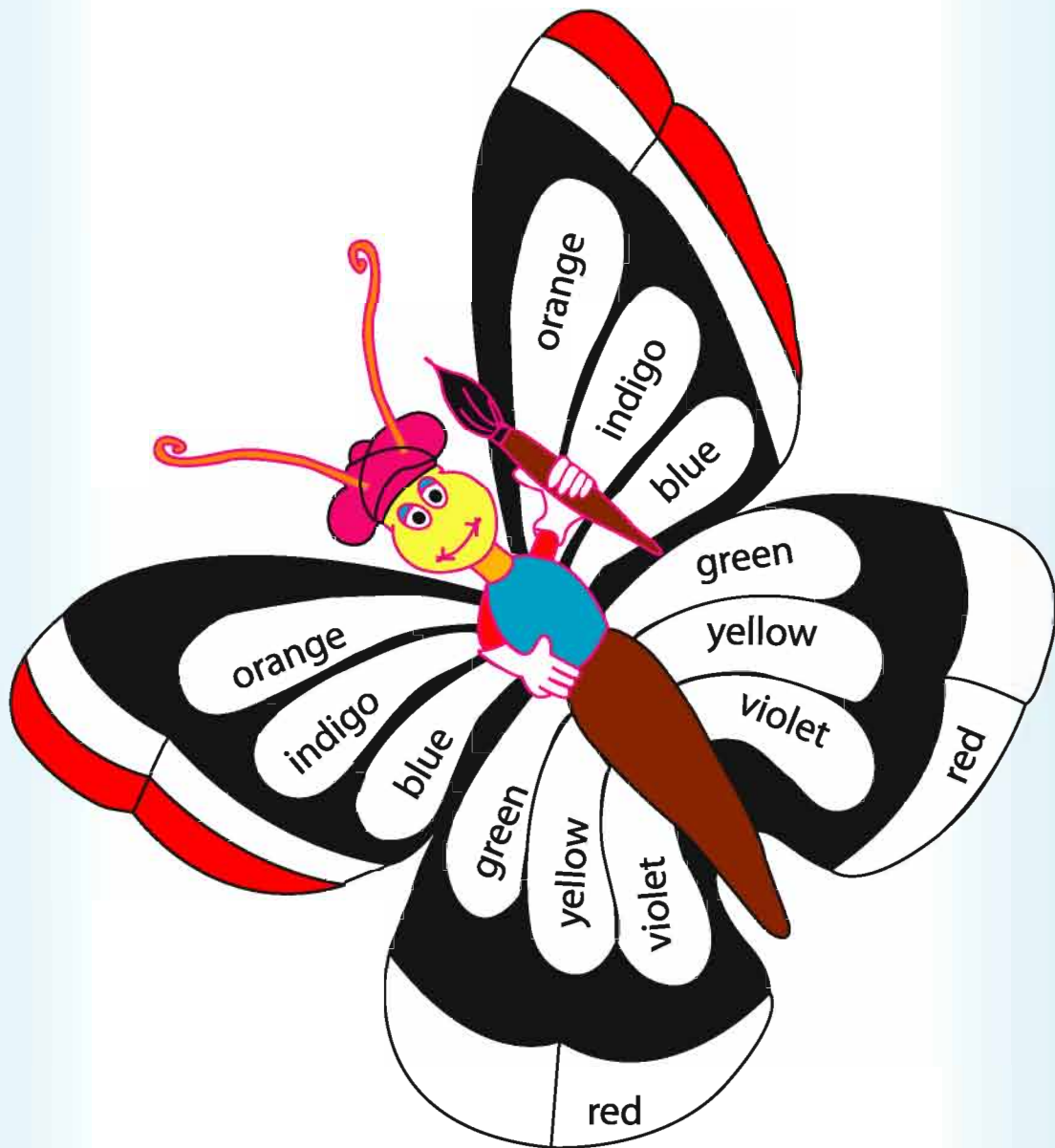
blue



indigo

Lesson 6: Colours (6)

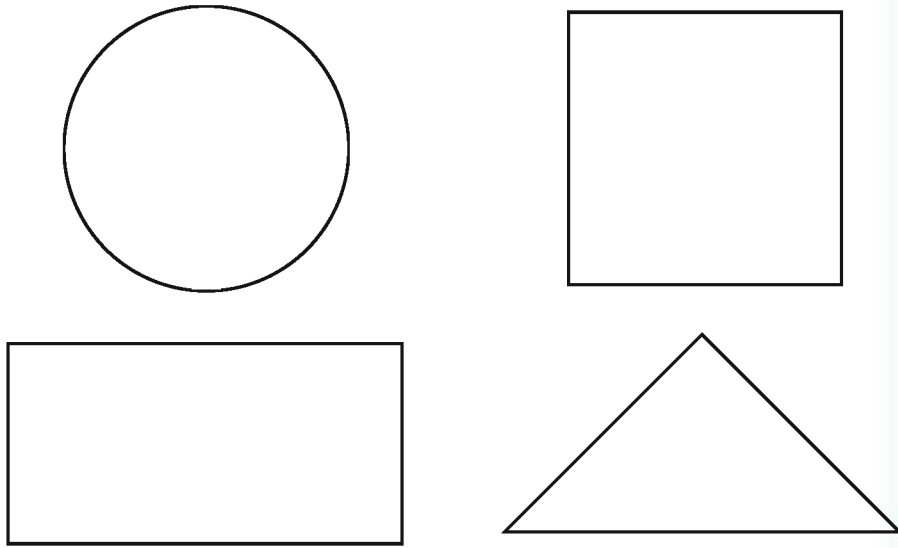
Colour the butterfly.



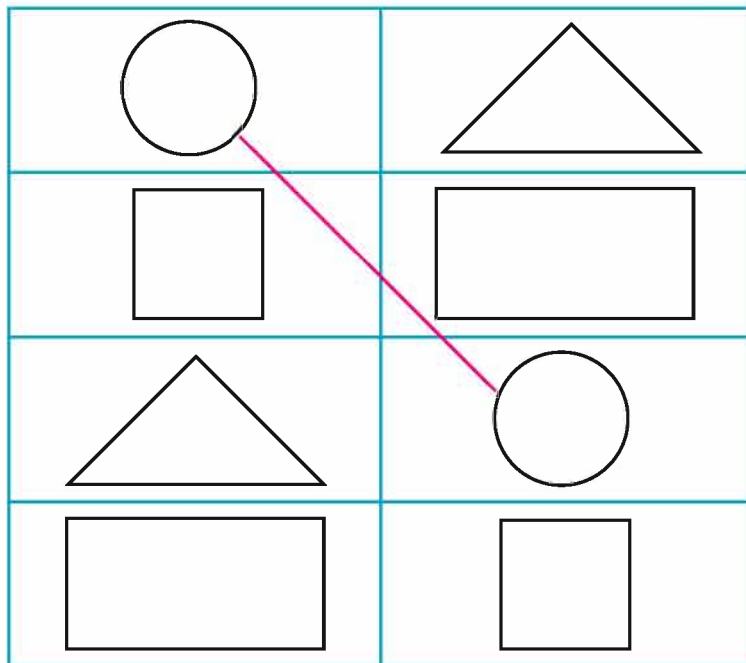
Unit 6: Let's draw

Lesson 1: Shapes and sizes

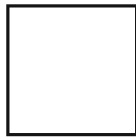
A Look, listen and say.



B Match. One is done for you.

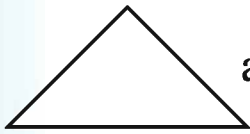
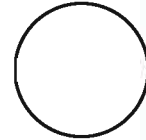


C Look and say.



a square

a circle



a triangle

a rectangle



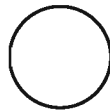
D What's this? Look, point and say.

1



a square or a triangle?

2



circle or a square?

3



a square or a rectangle?

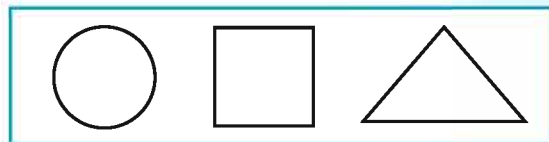
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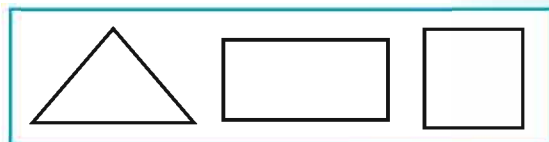
a triangle or a square?

E Point and say.

Which one is a square?

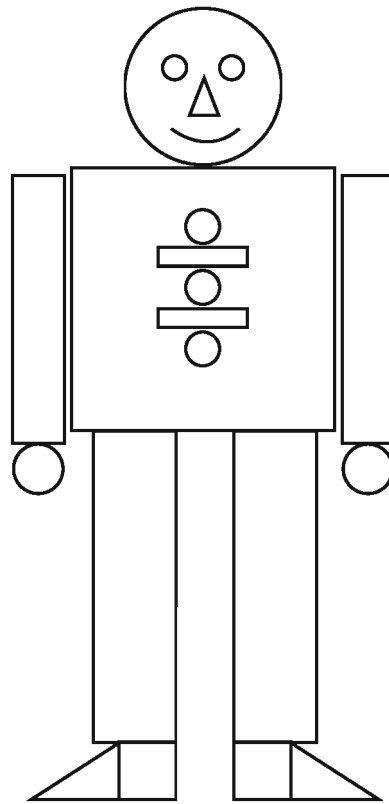


Which one is a triangle?



Lesson 2: Mr Shape

A Look at Mr Shape.



Mr Shape

B Count and say.

- 1 How many circles?
- 2 How many squares?
- 3 How many rectangles?
- 4 How many triangles?

C Colour Mr Shape.

D Draw and colour.

| | |
|-------------|--|
| a square | |
| a triangle | |
| a circle | |
| a rectangle | |

E Listen and say.

Square, Square--- I can draw a square.

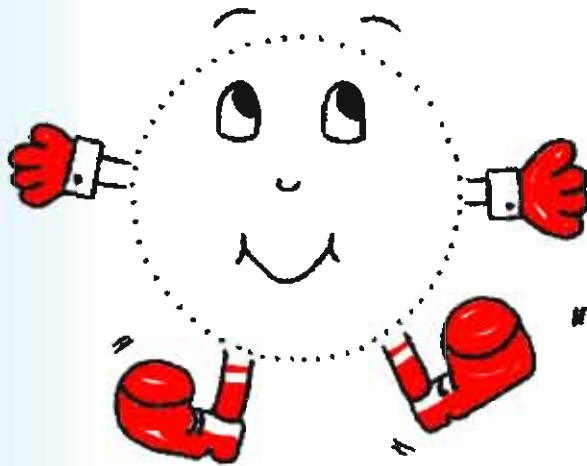
Triangle, Triangle--- I can draw a triangle.

Circle, Circle--- I can draw a circle.

Rectangle, Rectangle--- I can draw a rectangle.

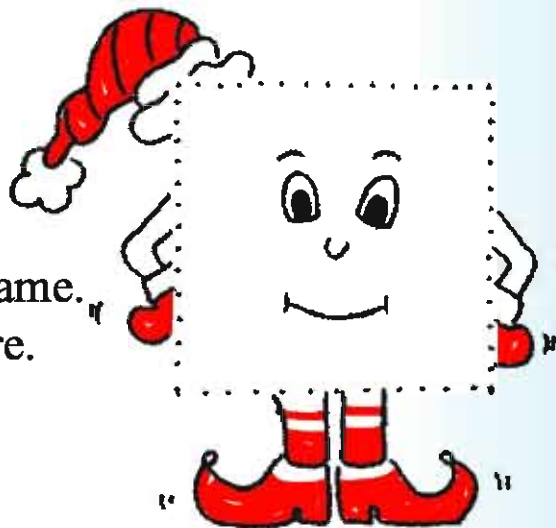
Lesson 3: I'm Suzy Circle

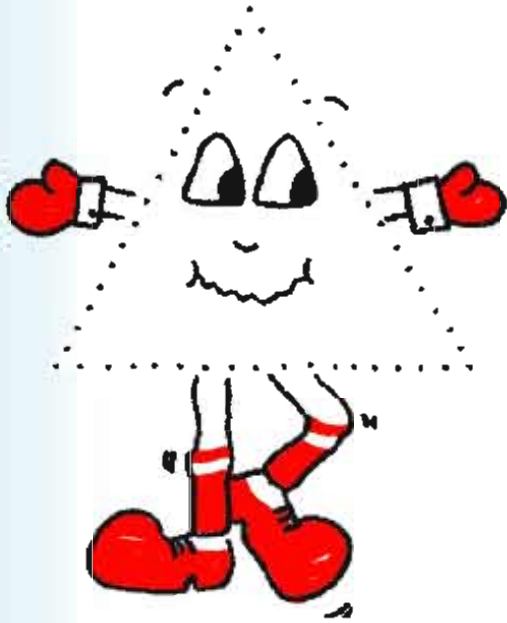
A Recite the rhyme. Join the dots and colour the picture.



I'm Suzy Circle.
I'm happy as can be.
I go round and round.
Can you draw me?

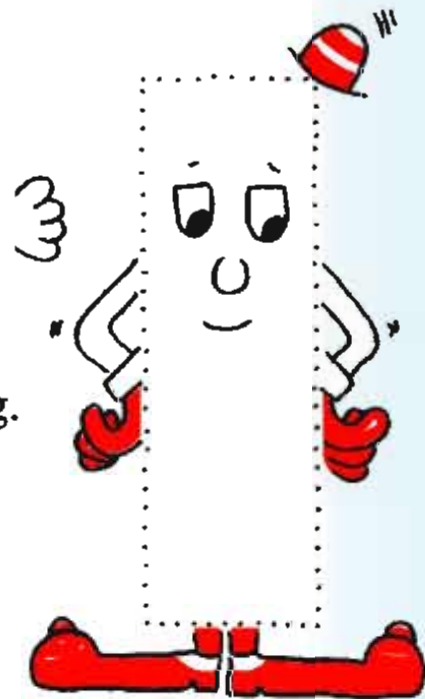
Salam Square is my name.
My four sides are just the same.
Turn me around, I don't care.
I'm always the same.
I'm Salam Square.





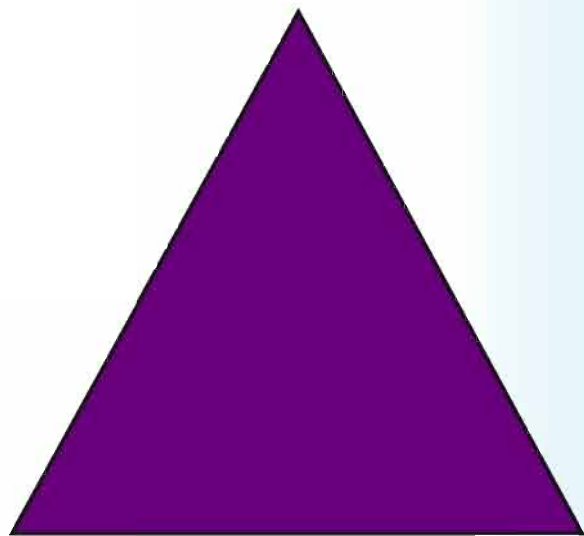
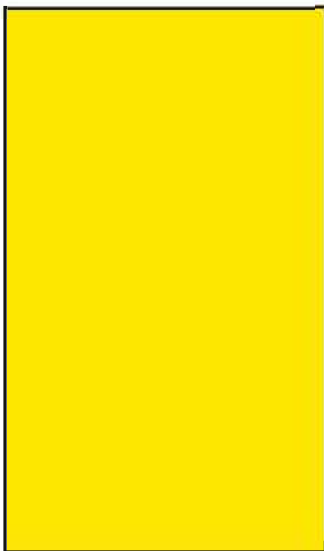
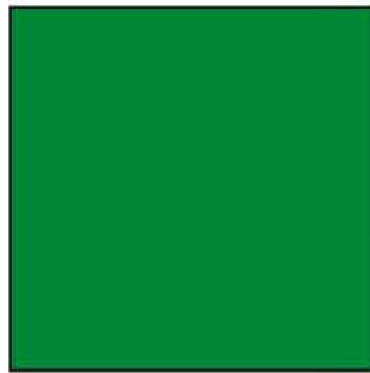
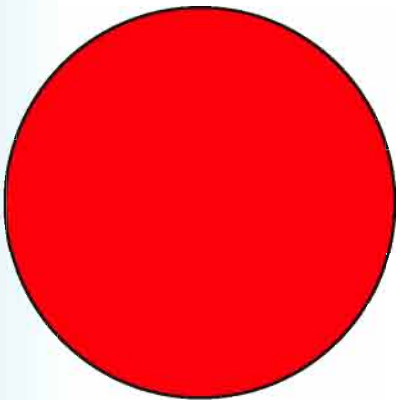
I'm Tina Triangle.
Look at me!
Count my sides.
One, two, three.

Rimi Rectangle is my name.
My four sides are not the same.
2 are short and 2 are long.
Count my sides, come right along.
1,2,3,4.



B Ask and answer.

- 1 Whose four sides are the same?
- 2 What goes round and round?
- 3 Whose two sides are long and two sides are short?
- 4 Who has three sides?



Lesson 4: Sizes

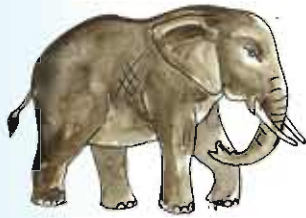
A Look, listen and say.



a **tall** woman



a **short** woman



a **big** animal



a **small** animal



a **fat** boy



a **thin** boy

B Look and say.



C What size?



a _____ man.



a _____ man.



a _____ dog.



a _____ dog.



a _____ bus.



a _____ bus.

Unit 7: Let's count

Lesson 1: Numbers (1)

A Look and say.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

B Look, listen and say.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|----|----|----|----|----|----|----|----|----|----|

C Say and write.

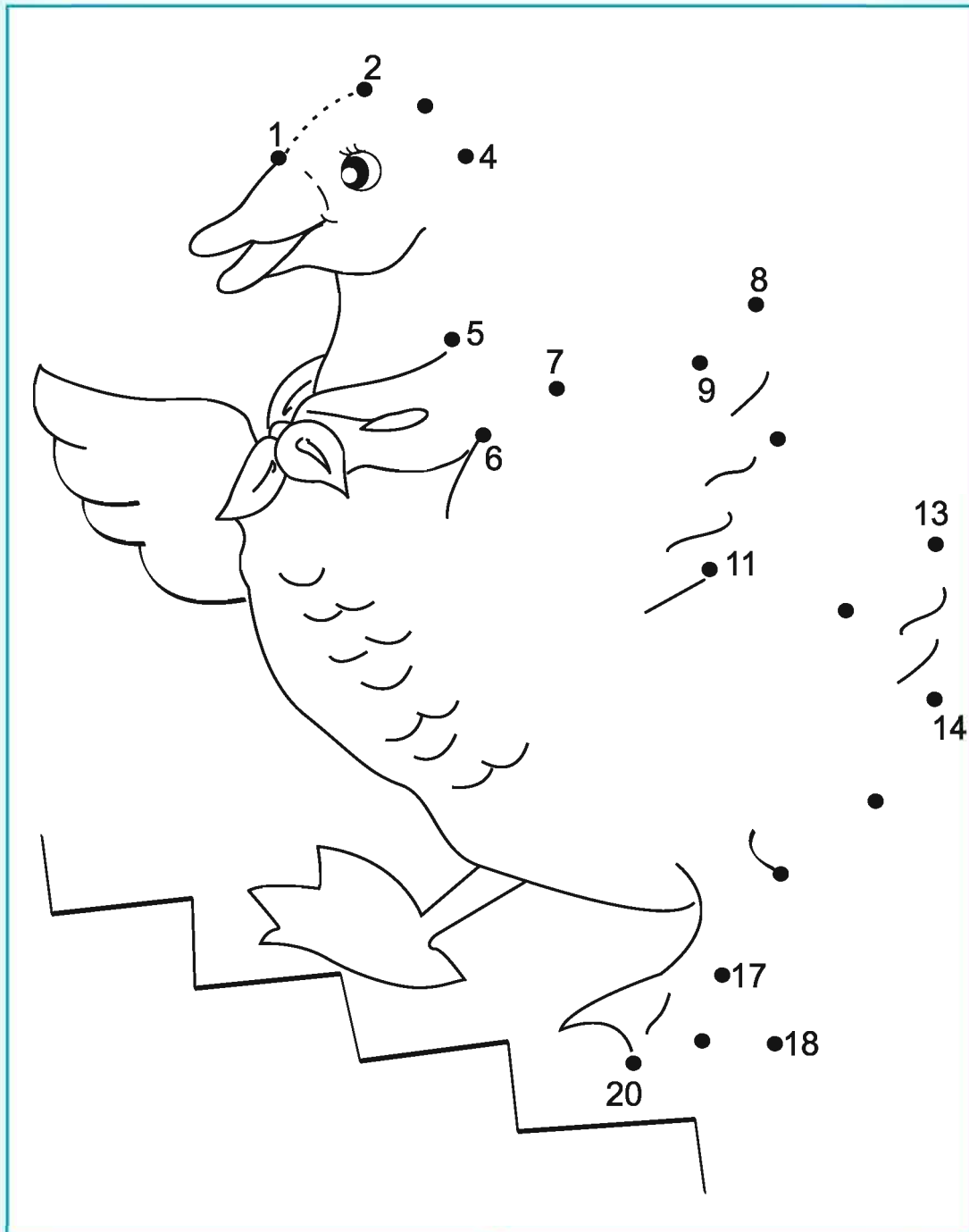
| | | | | | |
|----|--|--|--|--|--|
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | | | | | |
| 15 | | | | | |
| 16 | | | | | |
| 17 | | | | | |
| 18 | | | | | |
| 19 | | | | | |
| 20 | | | | | |

D Write the missing numbers.

| | | | | |
|----|----|----|--|----|
| 11 | | 13 | | |
| | 17 | | | 20 |

Lesson 2: Numbers (2)

Join the dots and put the missing numbers. Colour the picture: 1-20



Lesson 3: Numbers (3)

A Look, listen and say.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|----|----|----|----|----|----|----|----|----|----|

B Say and write.

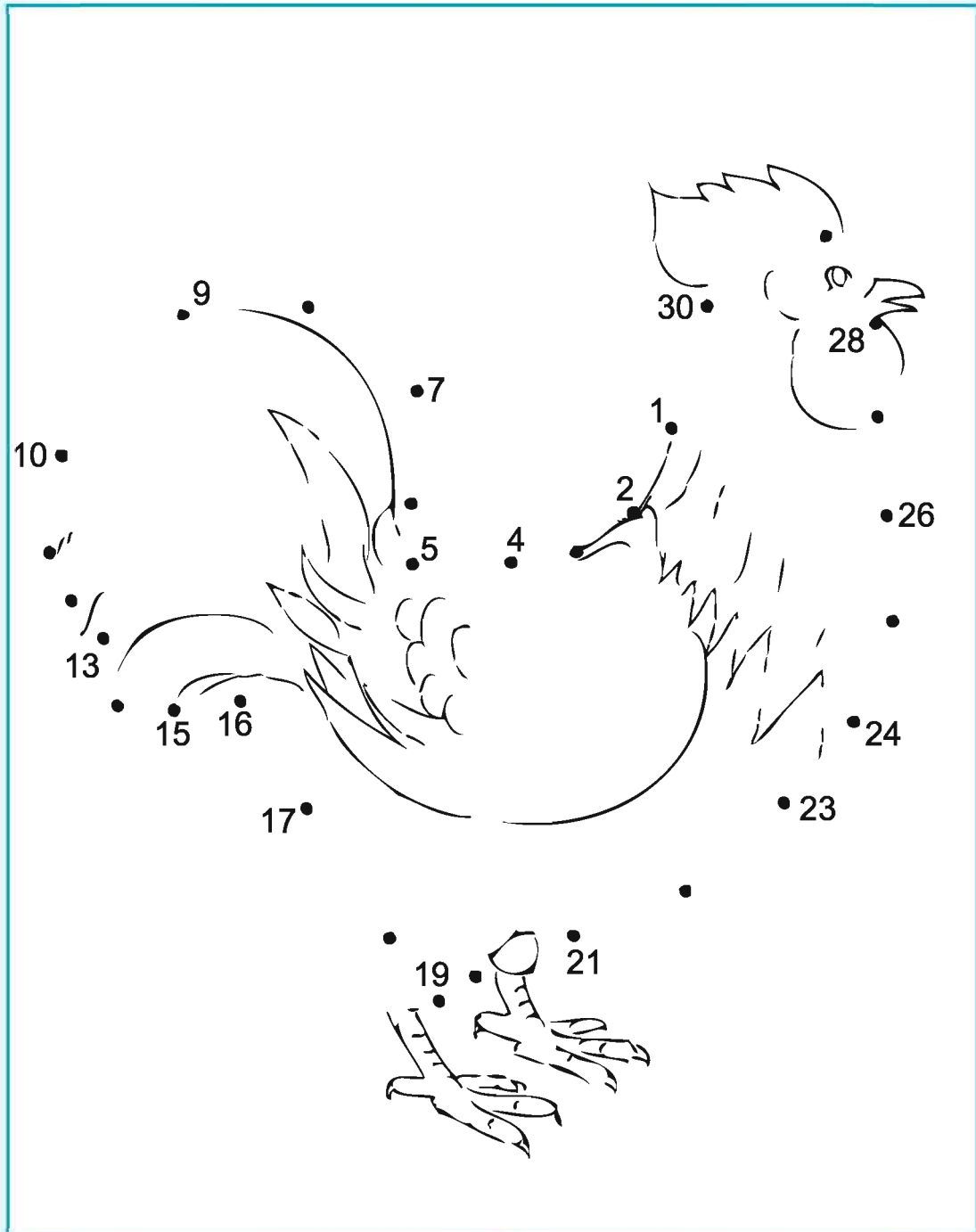
| | | | | | |
|----|--|--|--|--|--|
| 21 | | | | | |
| 22 | | | | | |
| 23 | | | | | |
| 24 | | | | | |
| 25 | | | | | |
| 26 | | | | | |
| 27 | | | | | |
| 28 | | | | | |
| 29 | | | | | |
| 30 | | | | | |

C Write the number that comes before or after.

| | | | |
|----|----|--|----|
| | 23 | | 30 |
| 25 | | | 28 |




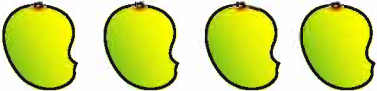






| | | | | | |
|----|----|----|----|----|--|
| | 26 | | 22 | 21 | |
| 27 | | 24 | | 29 | |

D Join the dots and put the missing numbers. Colour the picture: 1-30



Lesson 4: How many?

A Look, listen and say.

| | | |
|---|----|-------|
|  | 1 | one |
|  | 2 | two |
|  | 3 | three |
|  | 4 | four |
|  | 5 | five |
|  | 6 | six |
|  | 7 | seven |
|  | 8 | eight |
|  | 9 | nine |
|  | 10 | ten |

B Match the numbers with words.

| | |
|---|-------|
| 2 | six |
| 4 | nine |
| 6 | seven |
| 7 | two |
| 9 | four |

C Write the numbers.

| | |
|-------|--|
| eight | |
| one | |
| five | |
| three | |
| ten | |

D Write in words.

| | | | | | | | |
|---|--|---|--|----|--|---|--|
| 2 | | 7 | | 6 | | 9 | |
| 4 | | 8 | | 10 | | 5 | |

Lesson 5: Revision

A Write the missing numbers.

1 _____ 4 _____ 6 _____ 8 _____
_____ 12 _____ 15 _____ 17 _____ 20
21 _____ 23 _____ 27 _____ 29 _____

B Write before and after the numbers.

1 _____, _____ 6 _____, 9 _____,
_____ 17 _____ 20 _____, _____ 23 _____,
_____ 27 _____, _____ 28 _____.

C Write the numbers that come between.

7 _____ 9, 12 _____ 14, 17 _____ 19,
22 _____ 24, 26 _____ 28.

D Listen and say.

| | |
|------|-------|
| four | ball |
| five | bags |
| fish | bench |

Unit 8 : Animals

Lesson 1: A red rat

A Look, listen and say.



A black cat in the hat.



A blue bear on my shoulder.



A red rat under the mat.

A green monkey on a donkey.

Let's all sing a song ding-dong, ding-dong.

B Listen and say.

A red rat

A **black** cat in the hat,

A **blue** bear on my shoulder.

A **red** rat under the mat,

A **green** monkey on a donkey,

Let's all sing a song: Ding-dong, ding-dong.

C Write the names of the animals in the pictures in **A** above.

D Look at the pictures and use on/in/under.
One is done for you.



1. a ball under the table

E Point at a picture. Ask and answer. (pairwork)
One is done for you.

Q: What do you see?

A: I see a ball under the table.

F Listen and practise.

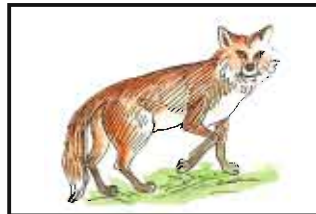
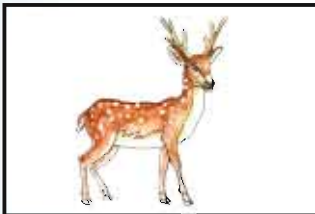
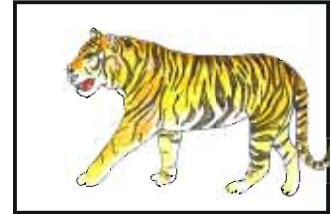
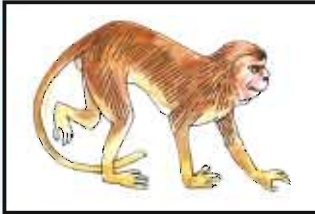
donkey

monkey

Lesson 2 : It's a / This is a

A What's this? Look and say.

a monkey/ It's a monkey.



B Can you name any other animals?

Yes, I can. An elephant/ No, I can't.

C Look, listen and say the sentences.



This is a lion.



This is a horse.



This is a donkey.



This is a monkey.



This is a bear.



This is a deer.

D Look at a word and say a sentence. One is done for you.

1



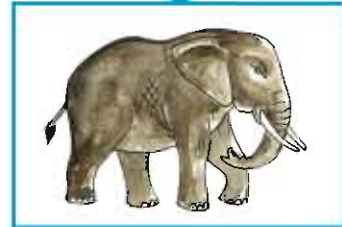
dog
This is a dog.

2



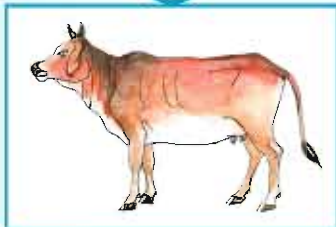
cat

3



elephant

4



cow

5



horse

6



donkey

7



bird

8



fish

E Listen and say.

bear deer

bird dog

Lesson 3: Where do they live?

Look at the pictures. Choose a word from the box below. Say where an animal lives. Ask and answer. One is done for you.



forest stable den hole water
nest cow-shed tree dog house

Q: Where does a fish live?

A: in the water/It lives in the water.

Lesson 4: Guessing game

Who am I?



1. I'm a bird.
I've green feathers.
My first letter is **P**.
Who am I?



2. I'm a bird.
I've big big eyes.
My first letter is **O**.
Who am I?



3. I'm a big animal.
My first letter is **L**.
My last letter is **N**.
Who am I?



4. I'm a bird.
I'm black.
My first letter is **C**.
Who am I?



5. I'm a small animal
My first letter is **L**.
My last letter is **B**.
Who am I?

Unit 9: Life every day

Lesson 1: Raihan's routine in the morning

A Look, listen and read.



I get up early in the morning.
I wash my face. Then I have
breakfast. After breakfast I
brush my teeth and go to
school.

B Ask and answer.

Q1: When does Raihan get up?

A: Raihan gets up _____ .

Q2: How many things does he do in the morning?

Hint: He washes _____

_____ .

C Ask and answer. (pairwork)

What do you do in the morning?

Lesson 2: Raihan's routine in the afternoon and in the evening

A Look, listen and read.



In the afternoon, I do my homework. Then I play with my friends.

In the evening, I study for some time. Then I watch TV. After supper, I go to bed.

B Ask and answer.

Q1: When does Raihan do his homework?

A : He does his homework

Q2: What does he do after finishing homework?

A : He

Q3: What does he do in the evening?

A : He studies

C Ask and answer in pairs about yourself.

What do you do in the morning and evening?

Morning:

Evening:

D Read the information about Kaniz and write about her.



Name: Kaniz

Age: 9

Class: 4

E Listen and say the following words.

afternoon, afternoon-

I play in the afternoon.

evening, evening-

I walk in the evening.

**breakfast, breakfast,
morning, morning-**

I eat breakfast in the
morning.

supper, supper-

I eat supper in the evening.

Lesson 3: Anita's everyday life

A Listen and read.

Anita Sarkar talks about herself.



I'm a teacher. I get up early in the morning. I cook breakfast for the family. Then I go to school. I teach class 1 and class 2.



B Ask and answer.

Q: What does Anita Sarkar do?

A: She is a teacher.

Q: When does she get up?

A: _____ .

Q: What does she cook?

A: _____ .

Q: Why does she go to school?

A: _____ .

C Ask and answer. (pairwork)

Q: What does your mother do?

A: She----- .

Q: What does your father do?

Lesson 4: The farmer and his goose

A Look, listen and read.

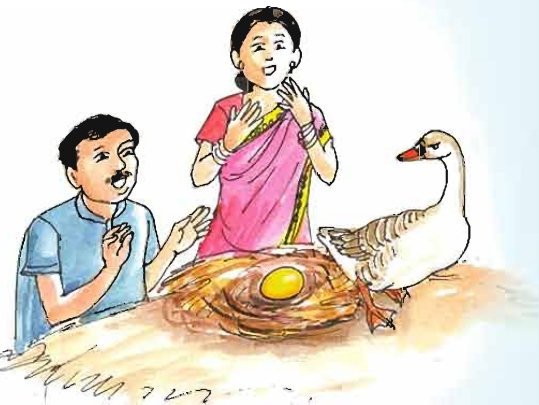
The farmer and his goose

A farmer has a goose. Every day the goose lays an egg. Every day the farmer sells the egg. He gets some money.

One day he thinks, “ I am a clever man. I will get all the eggs at a time. Then I will sell all the eggs and become very rich”.

Soon he cuts the belly of the goose with a knife. But alas! There are no eggs.

The farmer becomes very sad.



B Say true or false. If false, give the right answer. Work in groups or pairs.

- 1 The farmer does not get an egg every day.
- 2 He gets all the eggs from the belly of the goose.
- 3 The goose is good for him.
- 4 He kills the goose.
- 5 He is a clever man.
- 6 He becomes sad.

C What do you think the moral of the story is? Work in groups or pairs.

The End



Academic year 2013, English-2

God is Kind



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